



**MOUNT CARMEL COLLEGE OF
TEACHER EDUCATION FOR
WOMEN, KOTTAYAM**

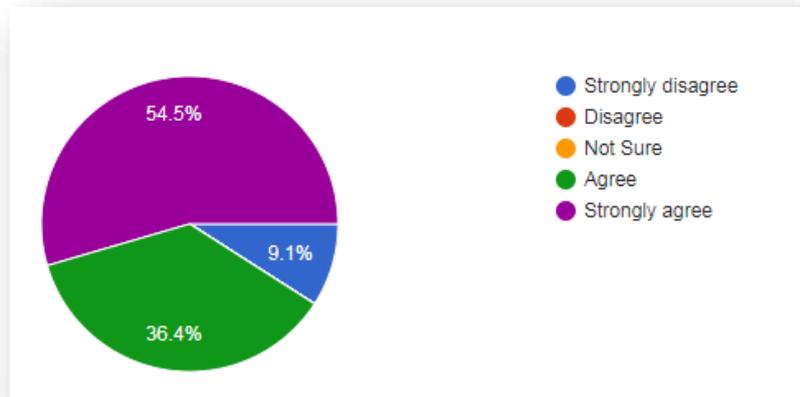
INTERNAL QUALITY ASSURANCE CELL

**Feedback Analysis Report on
Curriculum**

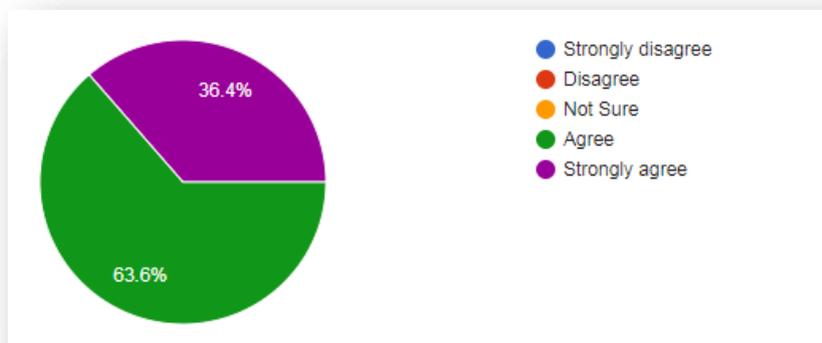
2018-2019

FEEDBACK ON CURRICULUM - STUDENTS

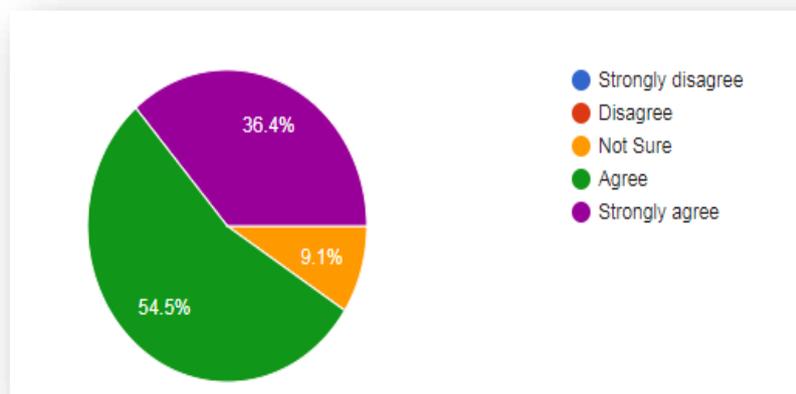
1. Learning outcomes of the programme and courses are clear and well defined



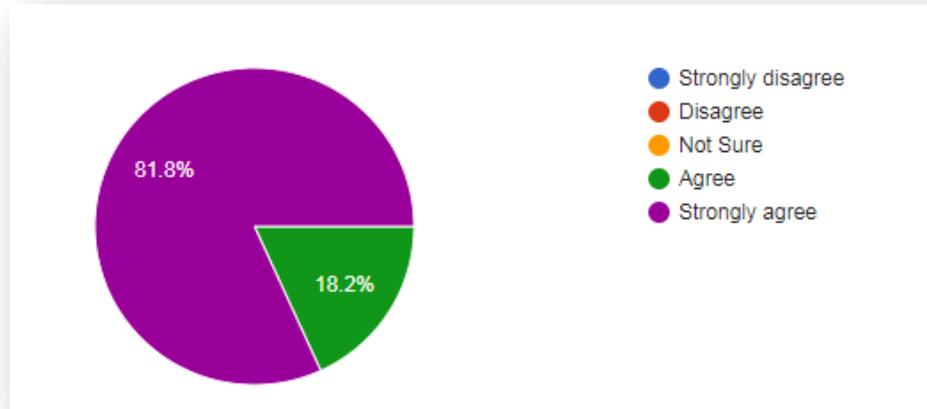
2. Curriculum is aligned with the Vision and Mission of the Institution



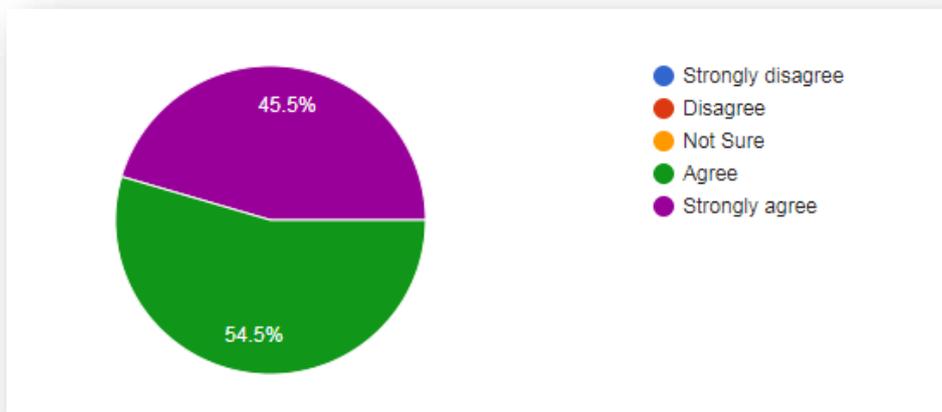
3. The entire curriculum was explained at the beginning of the programme



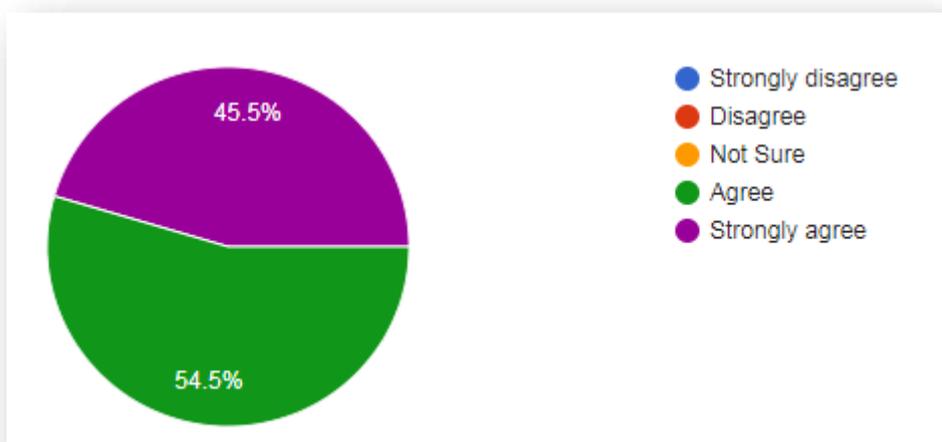
4. The curriculum helps to enhance teaching skills and competencies of student teachers



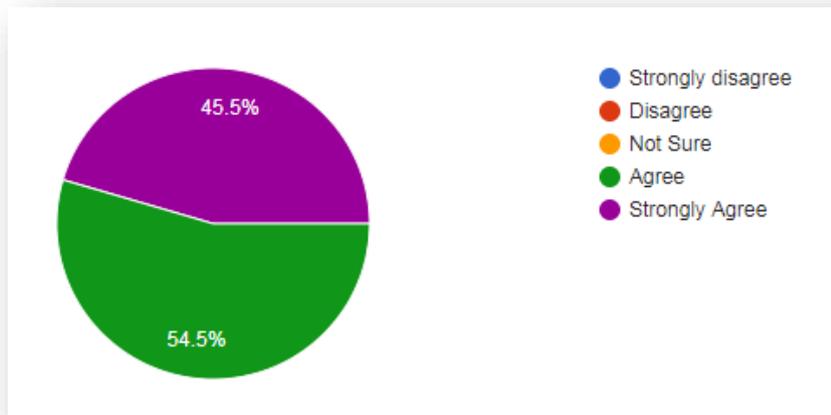
5. Curriculum enriches life skills, social commitment and values among student teachers



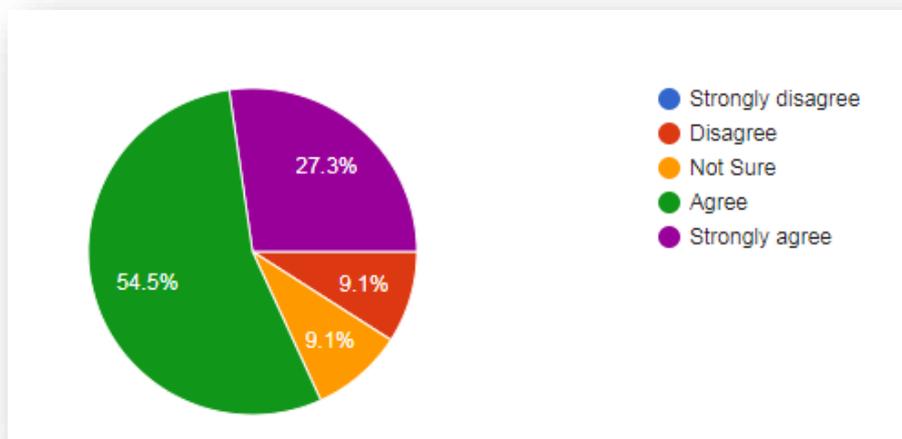
6. Practical courses focus on preparing student teachers as professionals



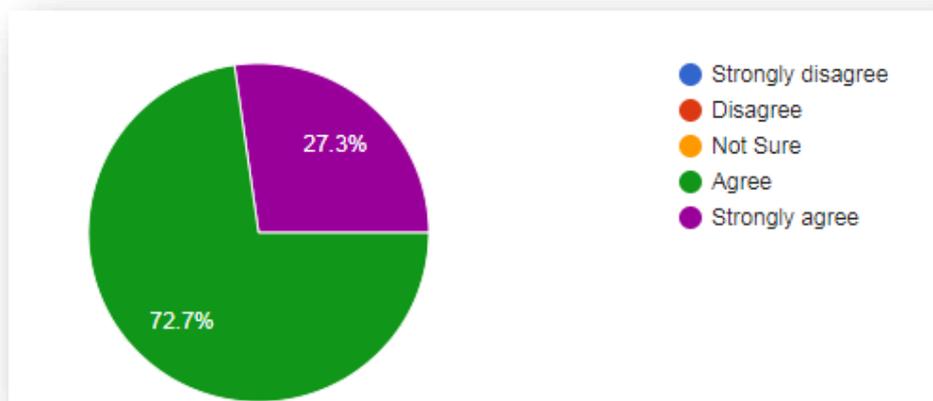
7. Opportunities to integrate technology effectively into teaching- learning process



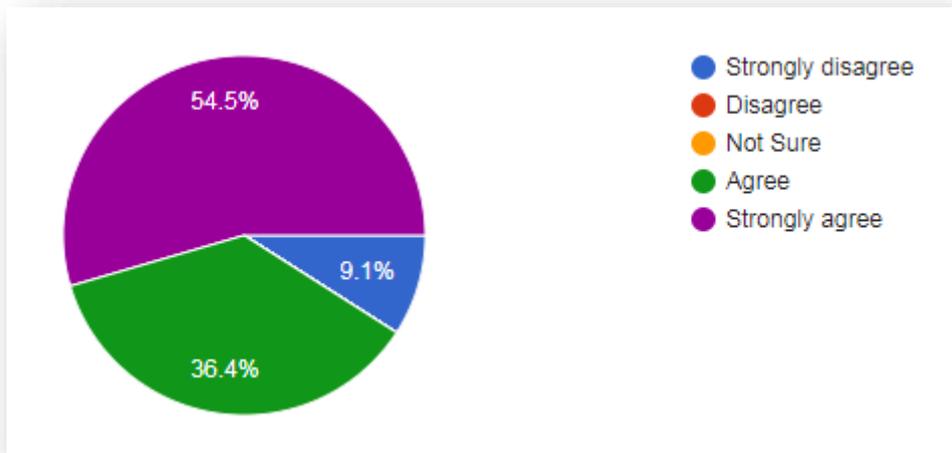
8. Student teachers are sensitized towards gender issues, social issues and environmental sustainability



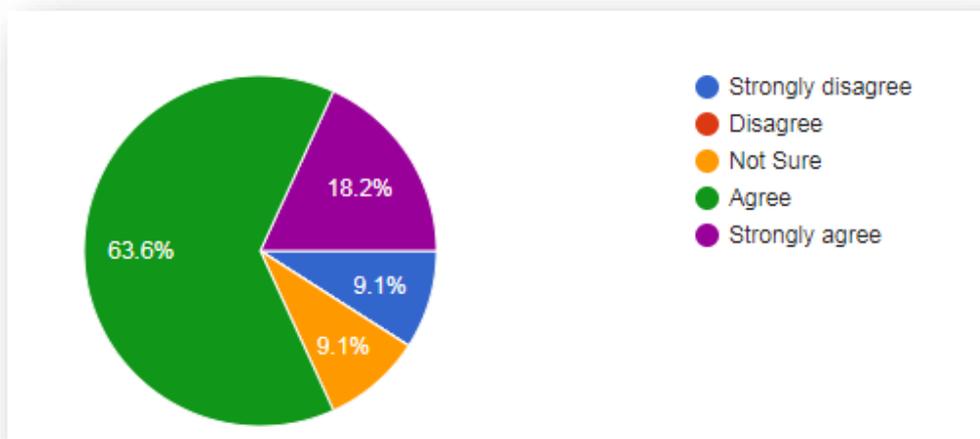
9. The programme is supported by adequate infrastructural facilities and learning resources.



10. Provide adequate opportunities to participate in co-curricular and extension activities

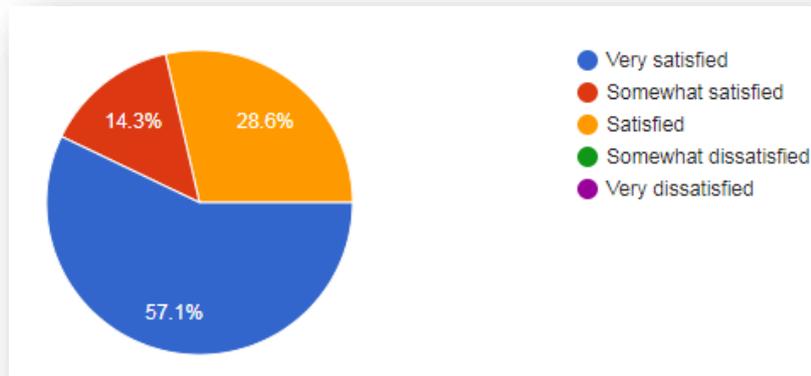


11. Curriculum is in line with employability/global demands

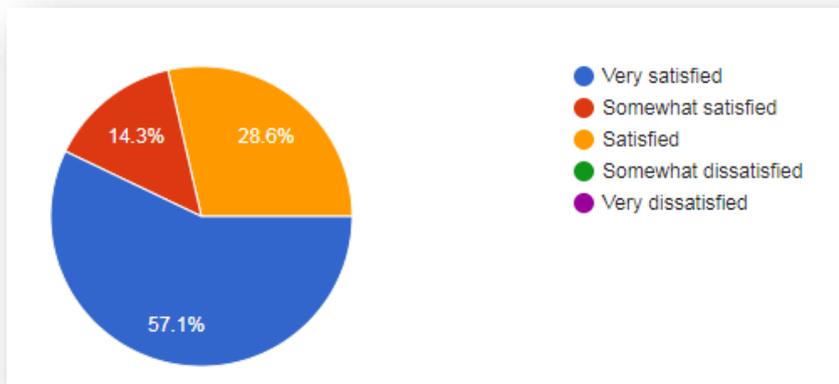


FEEDBACK ON CURRICULUM - PARENTS

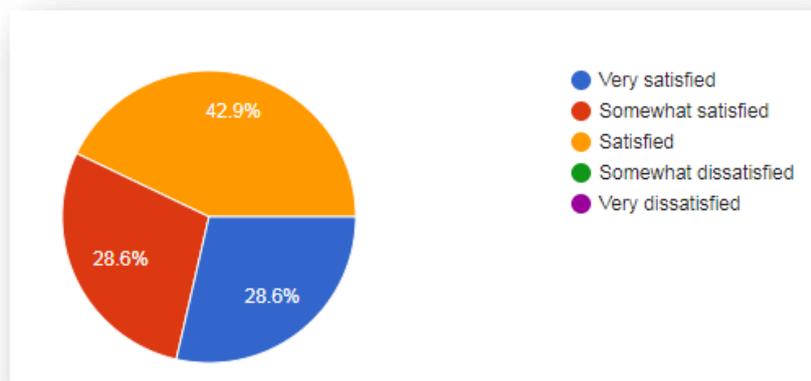
1. Quality and relevance of the Programme



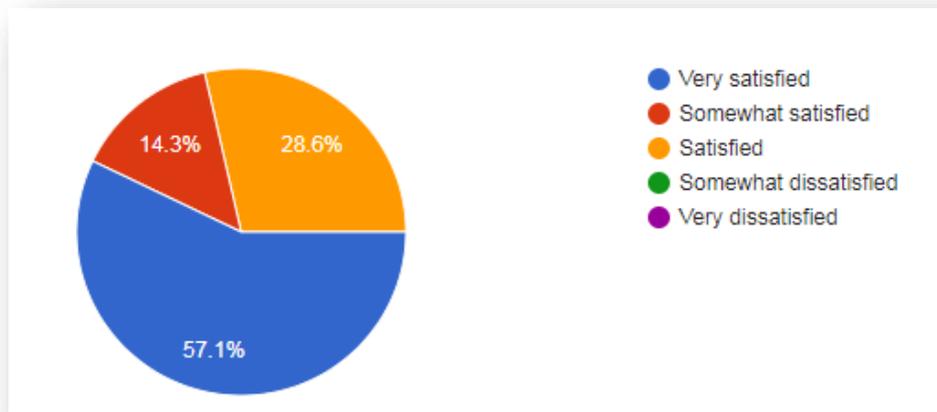
2. Role of curriculum in enhancing competencies and skills required for the teaching profession



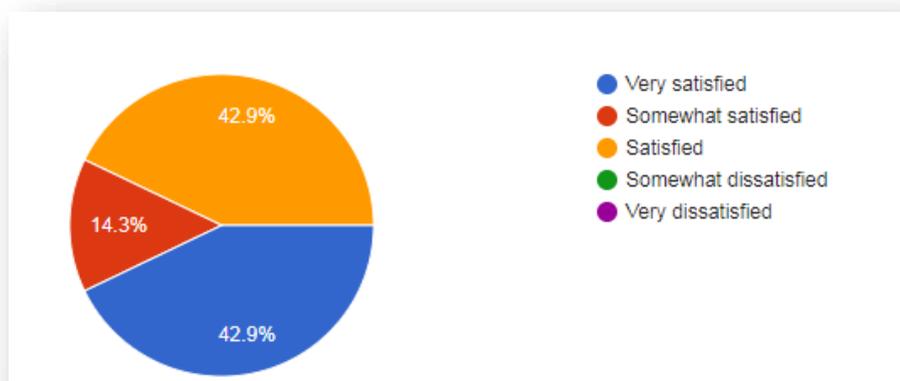
3. Capacity of the Curriculum in cultivating social responsibility, eco-consciousness and moral values



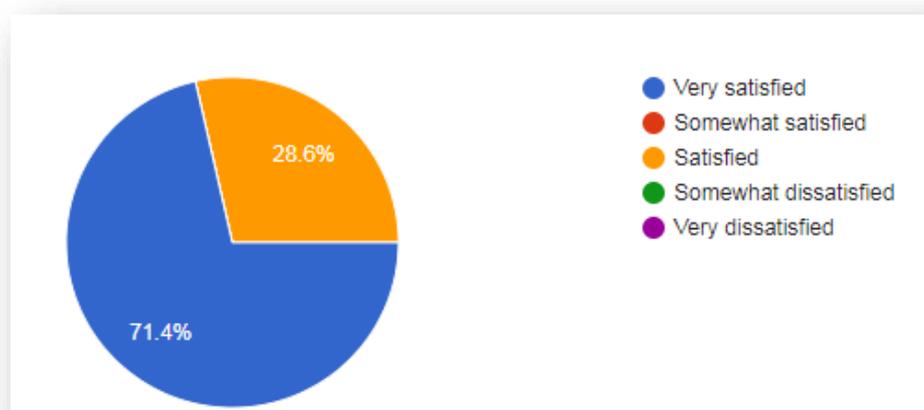
4. Academic Discipline observed by the institution (timely conduct of practical works, completion of syllabus and related activities)



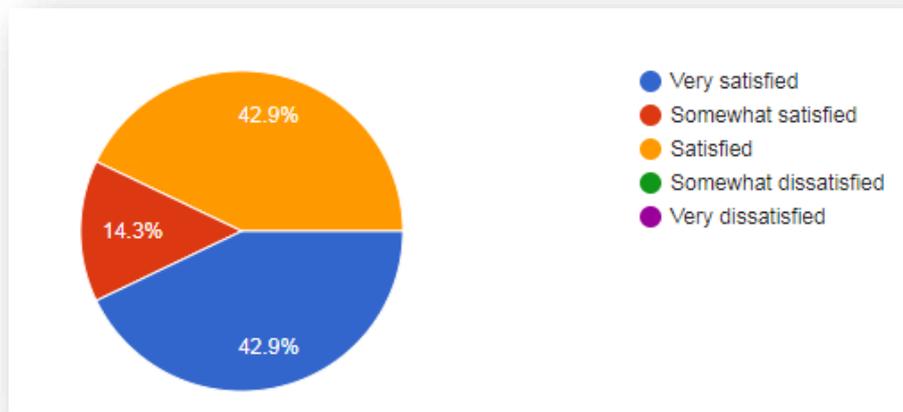
5. Academic quality and efficiency of the faculty



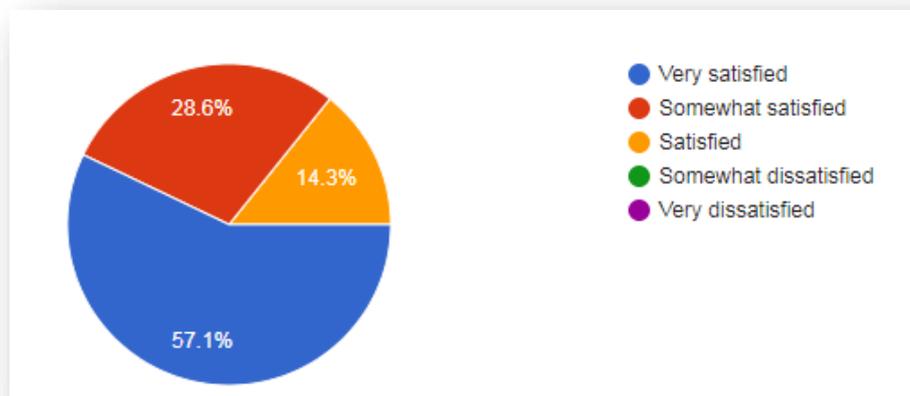
6. Use of ICT in the implementation of curriculum



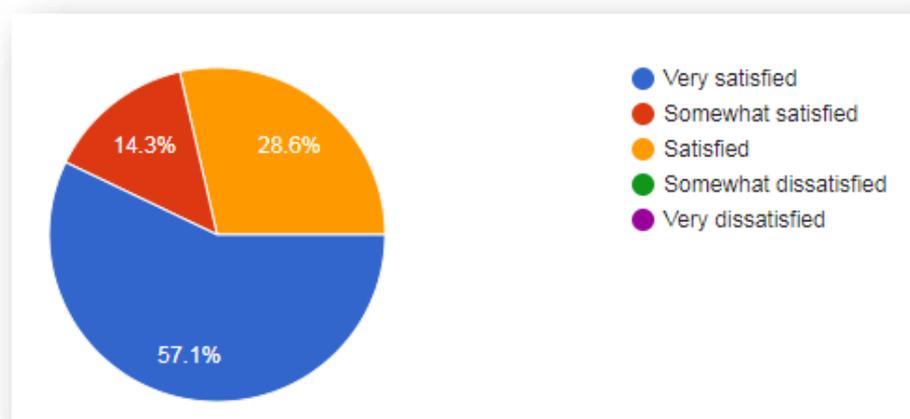
7. Infrastructural facilities and learning resources of the institution



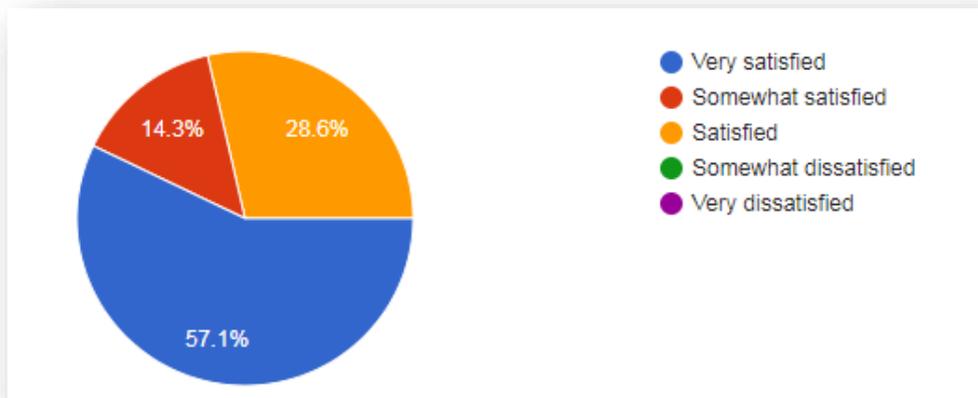
8. Teacher- student relationship



9. Capacity of the curriculum to develop attitude and skills for a democratic life

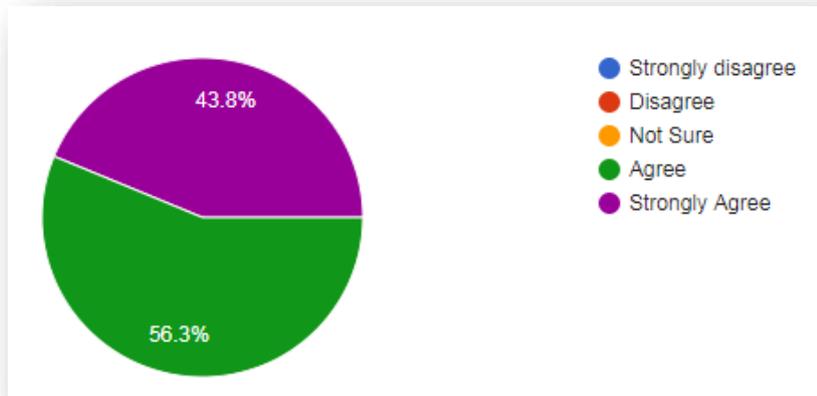


10. Employability offered by the curriculum

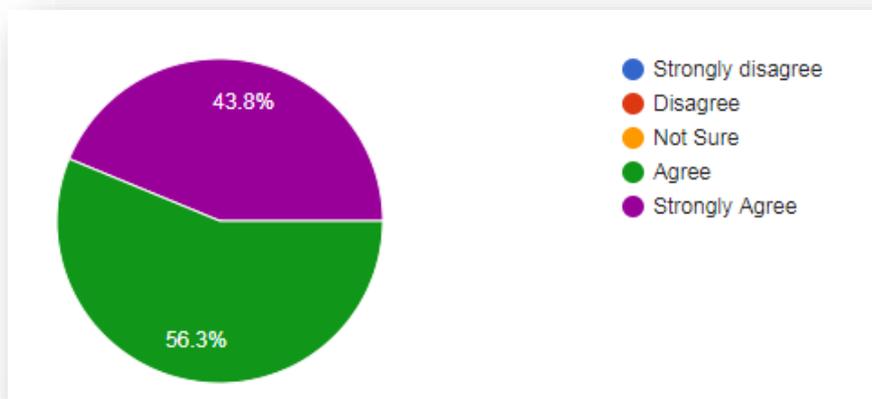


FEEDBACK ON CURRICULUM - ALUMNI

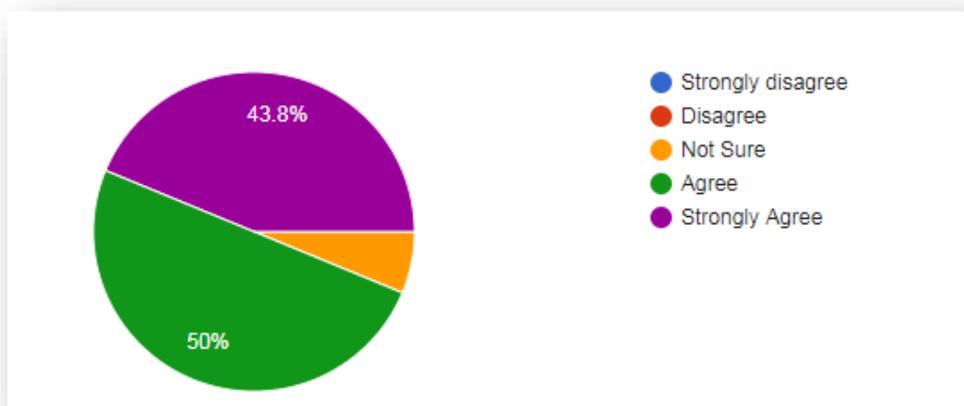
1. Curriculum enhances teaching skills and competencies



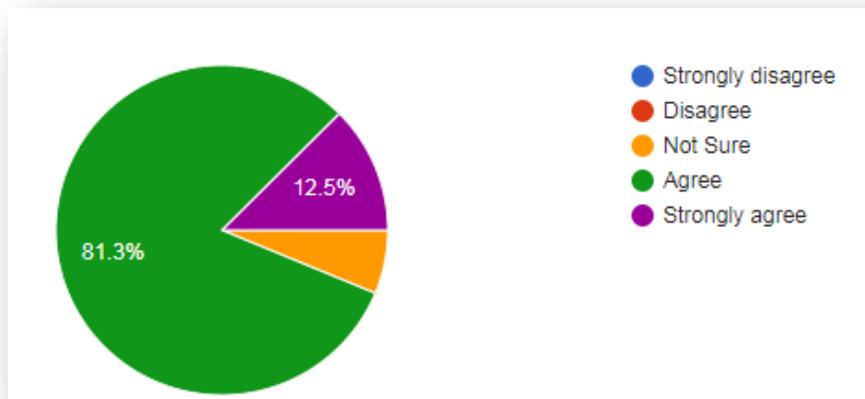
2. Curriculum enrich life skills, social commitment and values



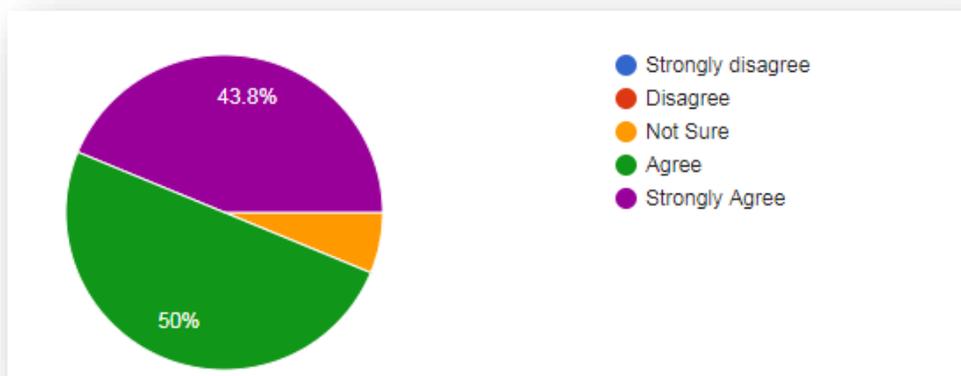
3. Curriculum provides opportunities to integrate technology effectively into teaching-learning process



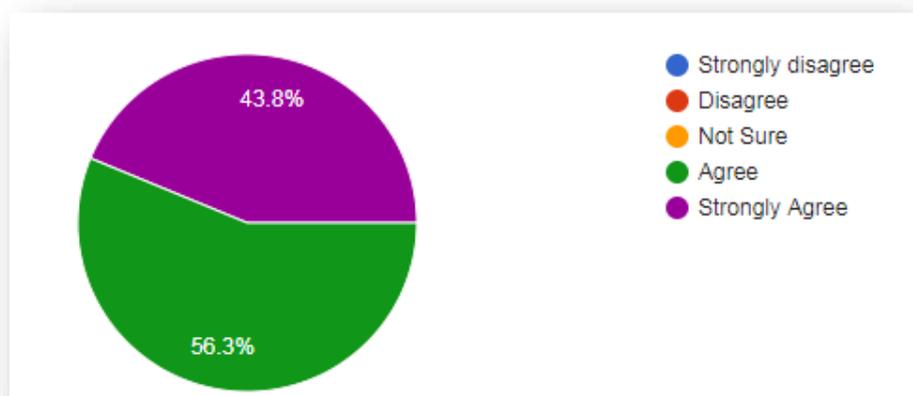
4. Curriculum sensitize towards gender issues, social issues and environmental sustainability



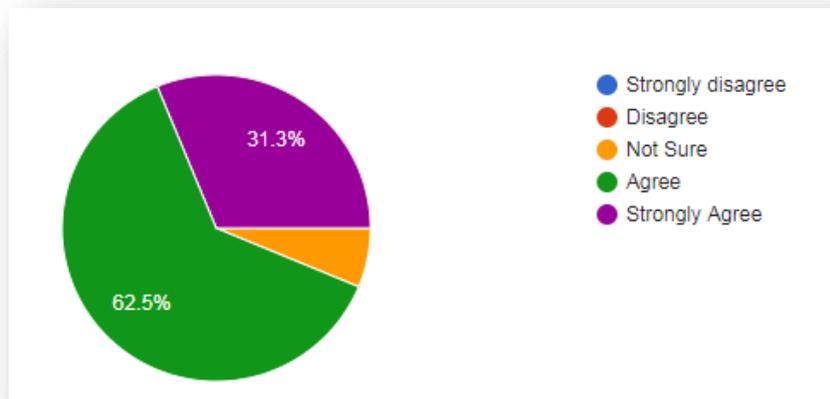
5. Practical courses focus on transforming prospective teachers to professionals



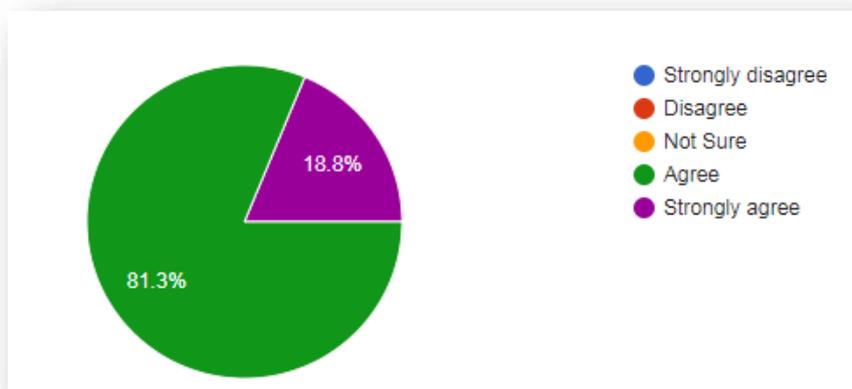
6. Curriculum empowers student teachers and focus on developing leadership qualities



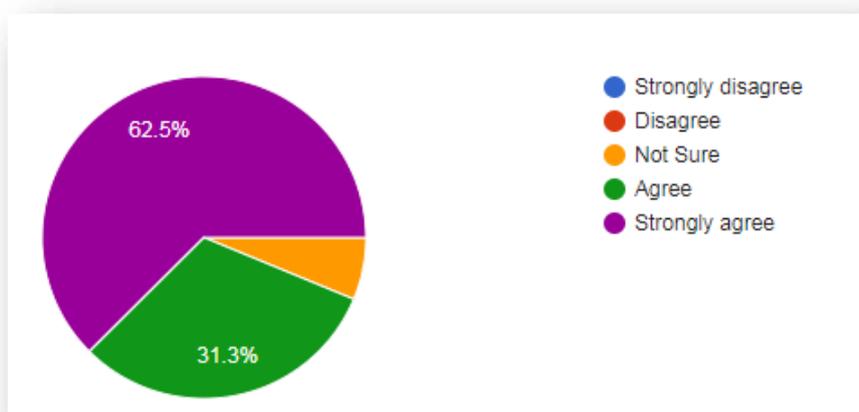
7. Curriculum provides opportunities for future professional development, higher studies and research



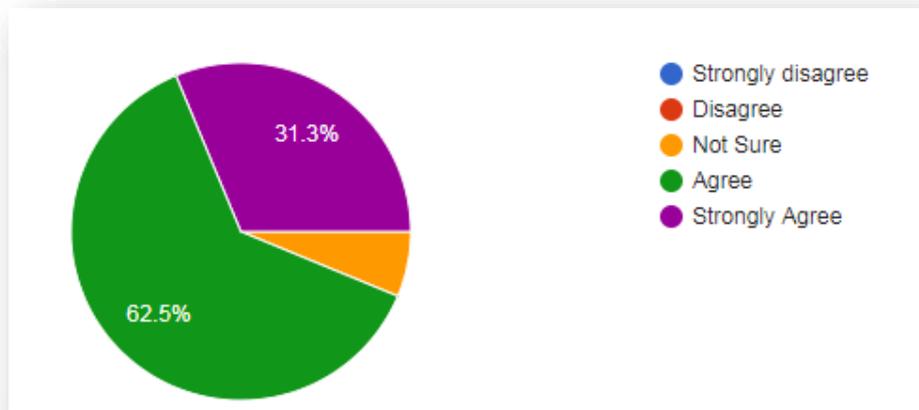
8. Curriculum is in line with employability/ global demands



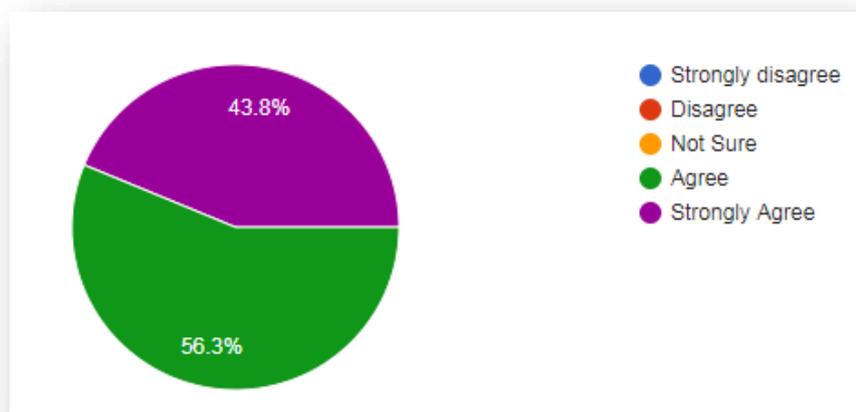
9. Curriculum develops self confidence in qualifying teacher eligibility tests



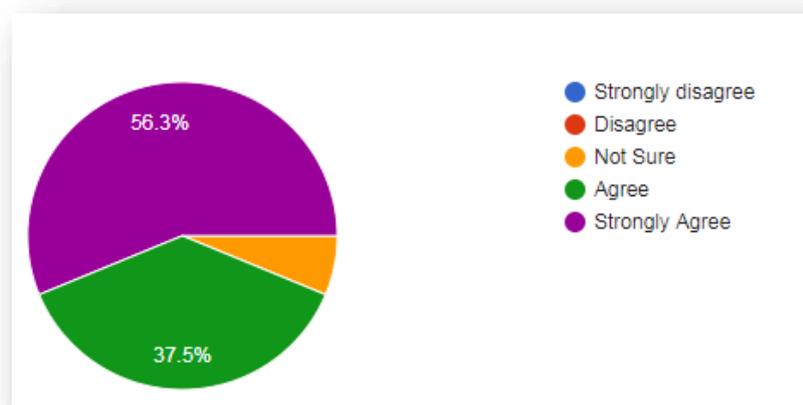
10. Curriculum help in dealing with challenges in teaching profession and in developing practical solutions to overcome it



11. Institution provides on and off campus placement opportunities

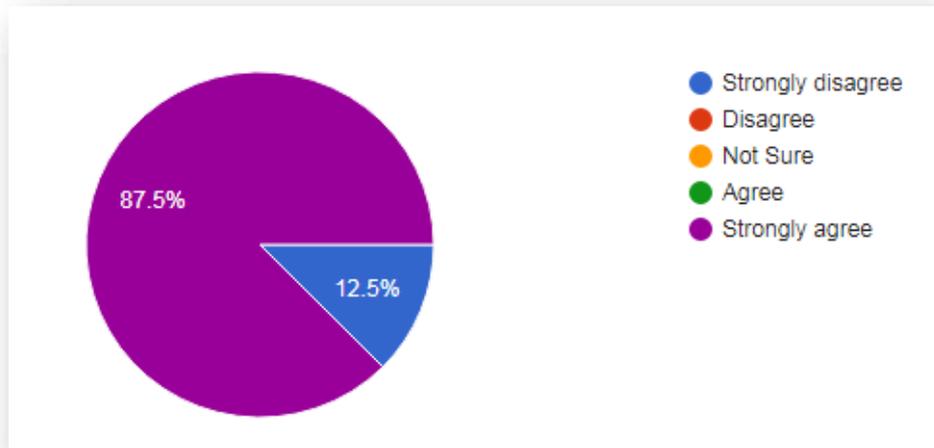


12. Interested to visit the institution after completion of the programme and to be a part of Alumni Association/network of classmates

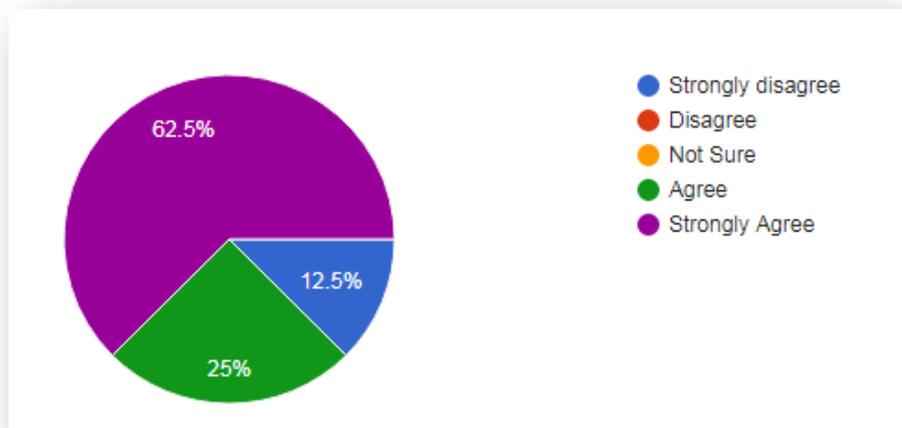


FEEDBACK ON CURRICULUM -TEACHERS

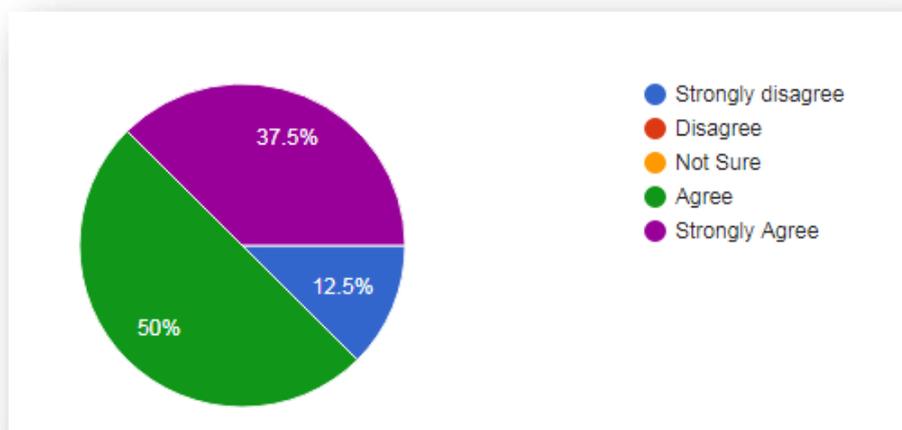
1. The programme and course outcomes are well-defined and clearly stated



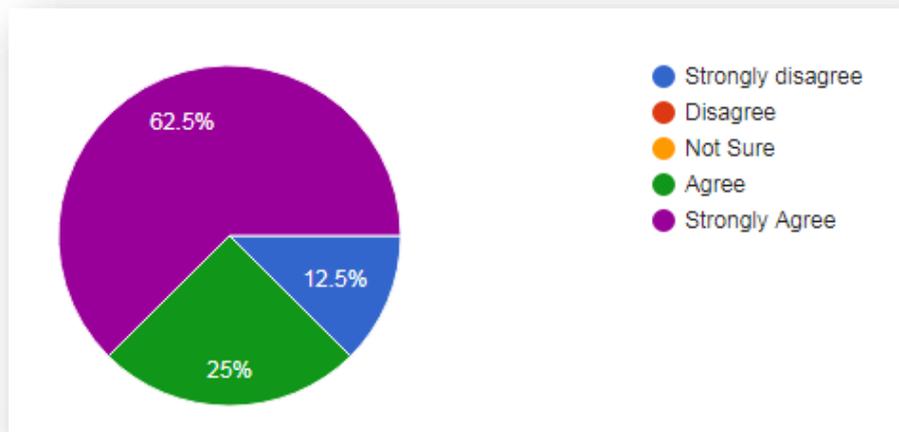
2. The curriculum has a proper balance between theory and practice



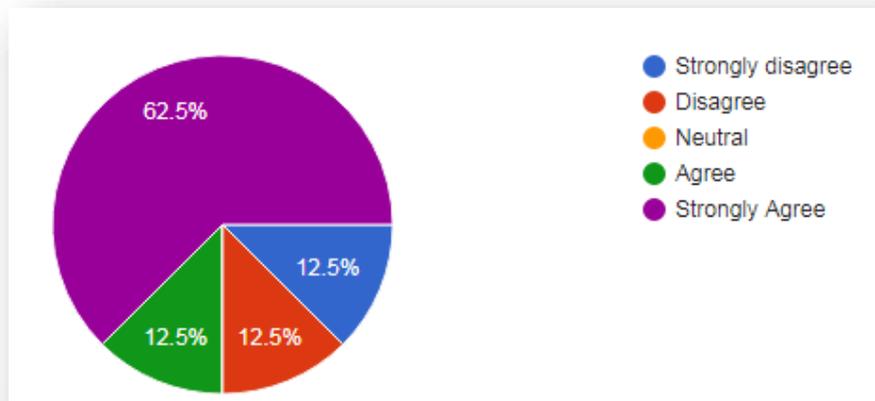
3. Curriculum enhances teaching skills and competencies



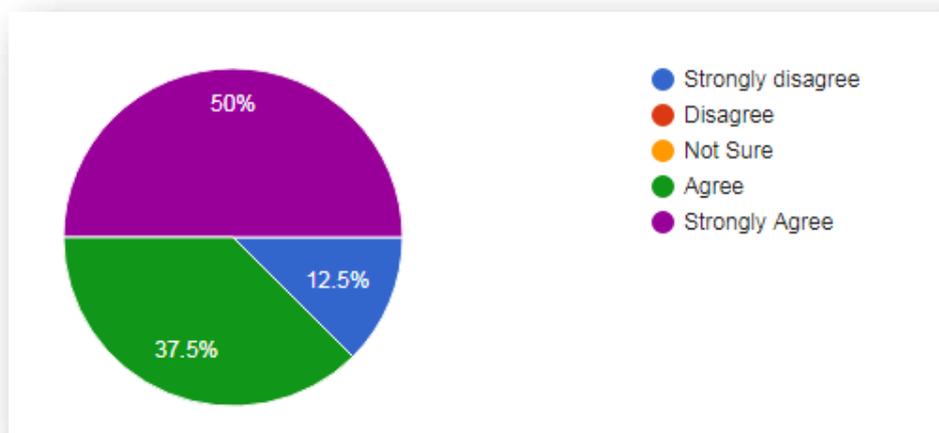
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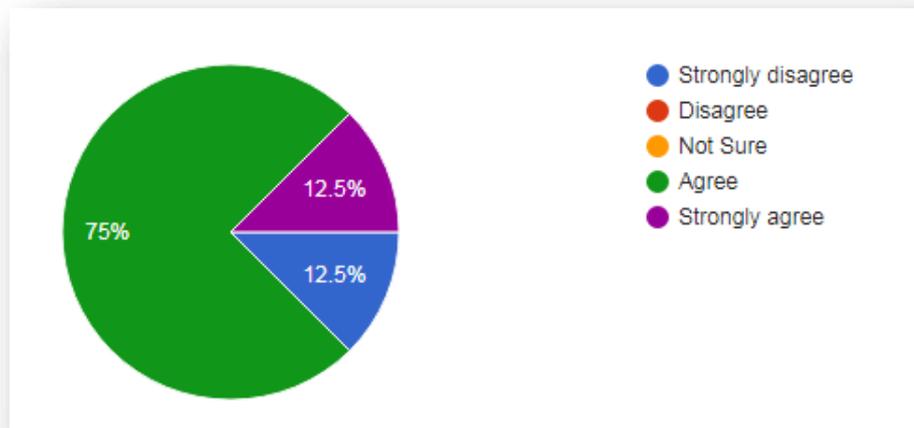
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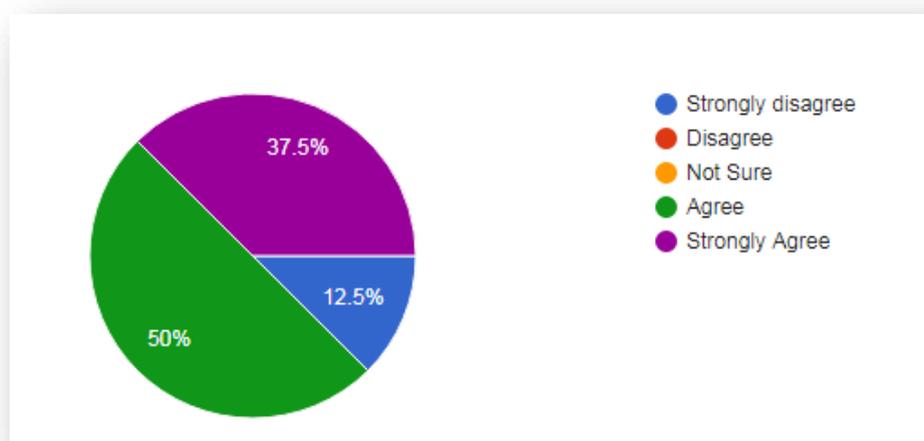
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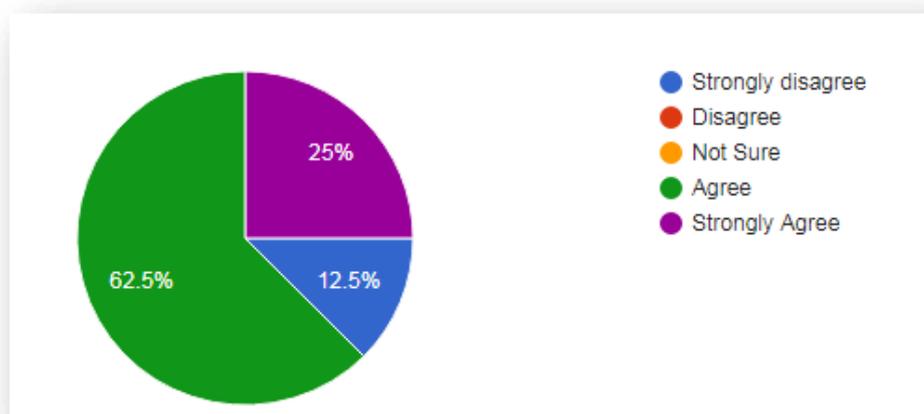
7. The infrastructural facilities and learning resources available in the institution is adequate for the programme



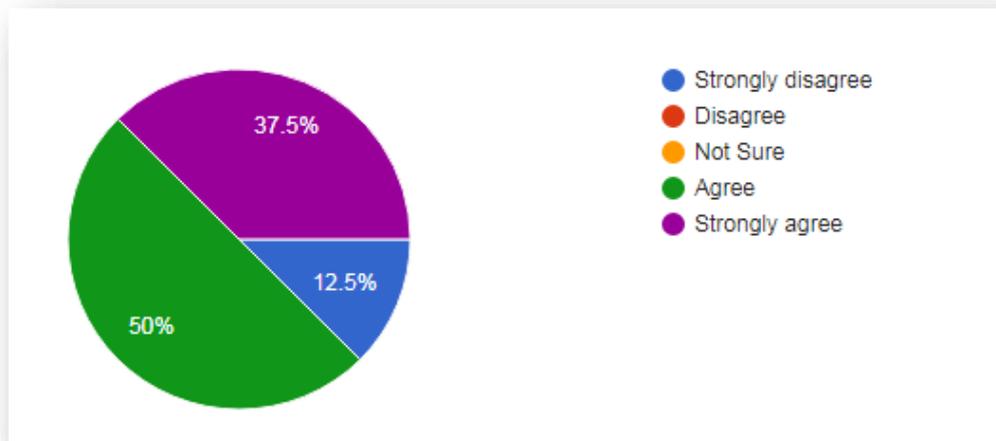
8. Curriculum enables participatory, experiential and learner centered approach to teaching-learning process



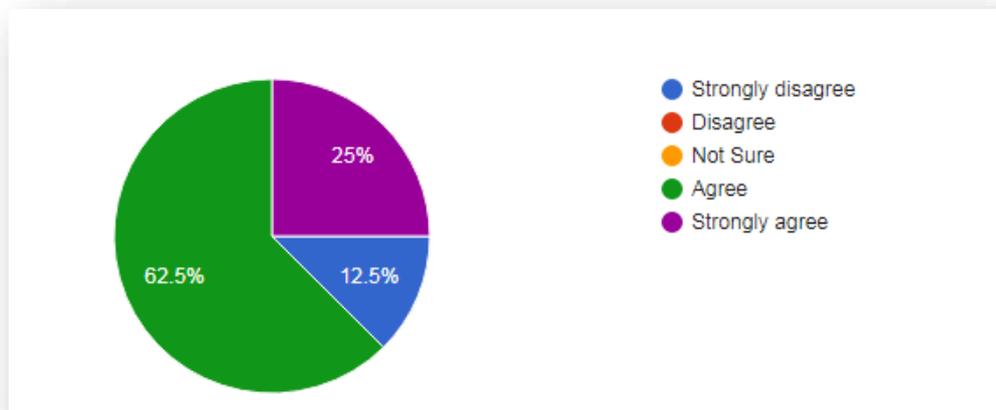
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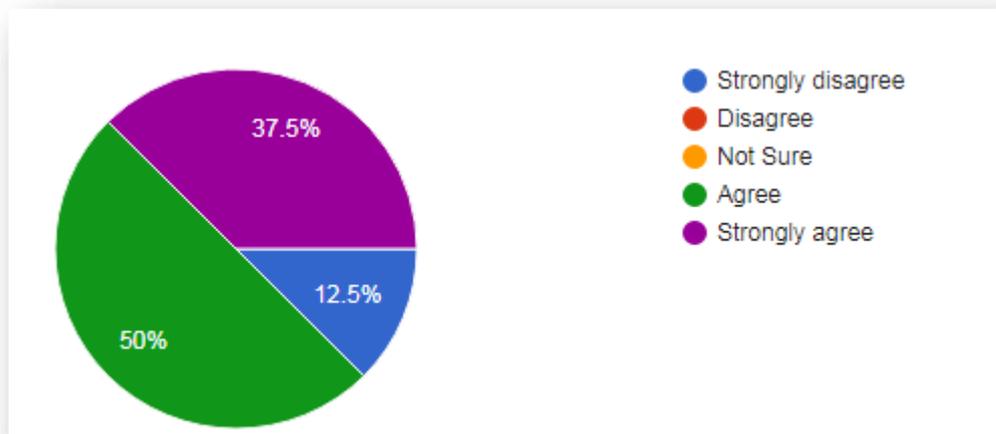
10. Curriculum is in line with employability/ global demands



11. Institution provides adequate support for the continuous professional development of the staff

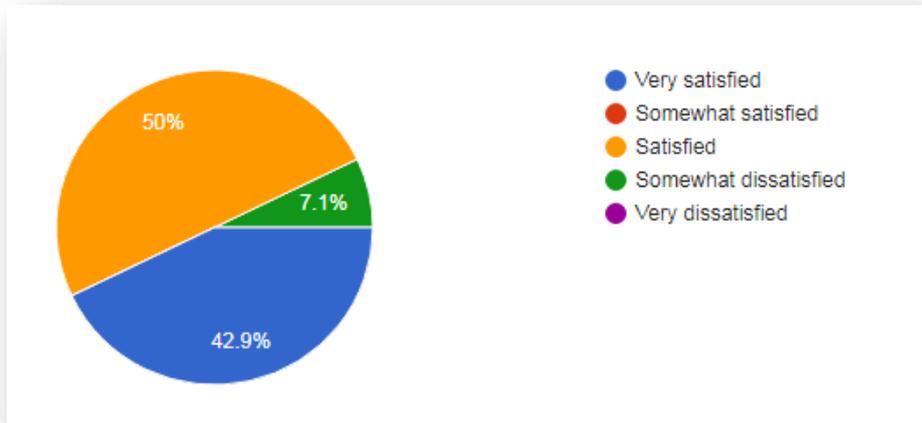


12. Transparency is ensured in the assessment/ evaluation techniques adopted

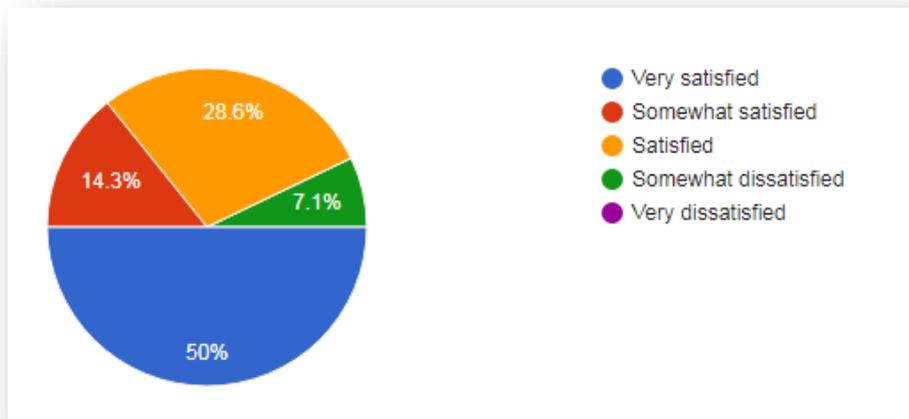


FEEDBACK ON CURRICULUM - EMPLOYERS

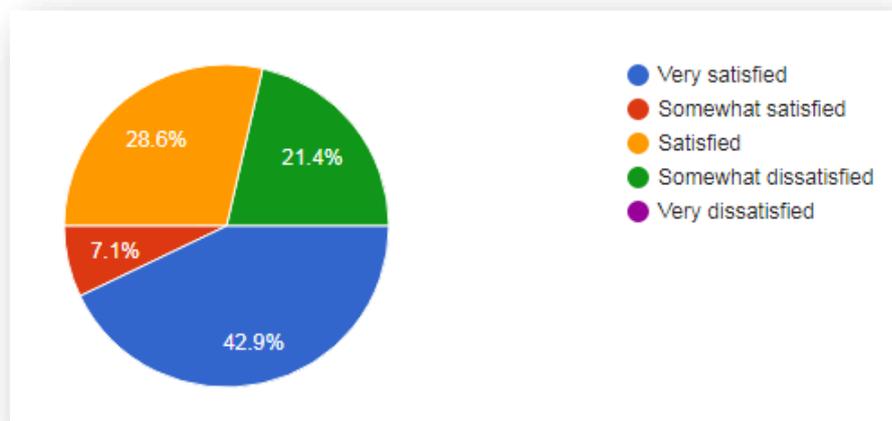
1. Quality and relevance of the Curriculum in enhancing competencies and skills required for the teaching profession



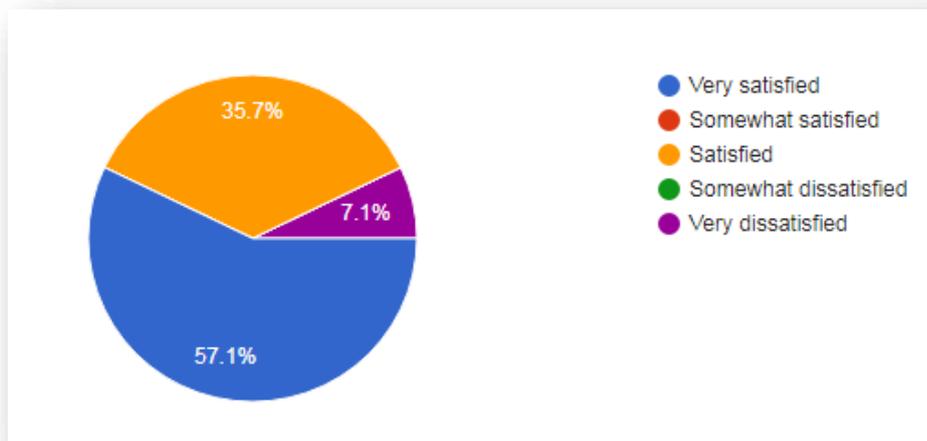
2. Role of curriculum in developing innovative thinking, organizational skills, communication skills and soft skills



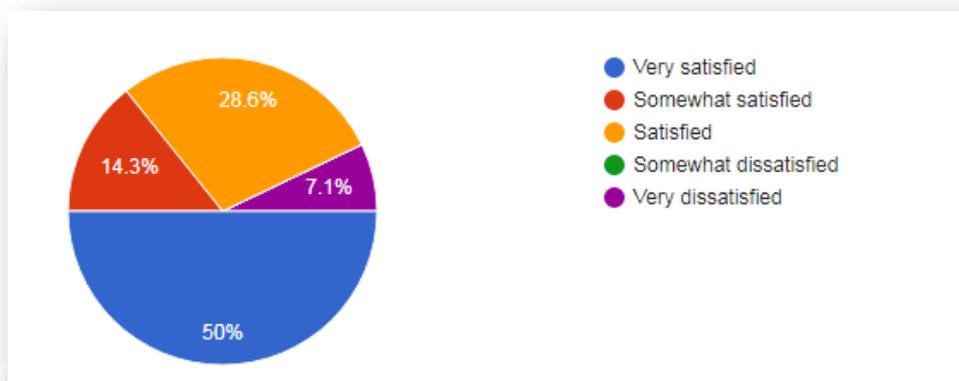
3. Efficiency of the curriculum to deal with challenges in teaching profession and in developing practical solutions to overcome it



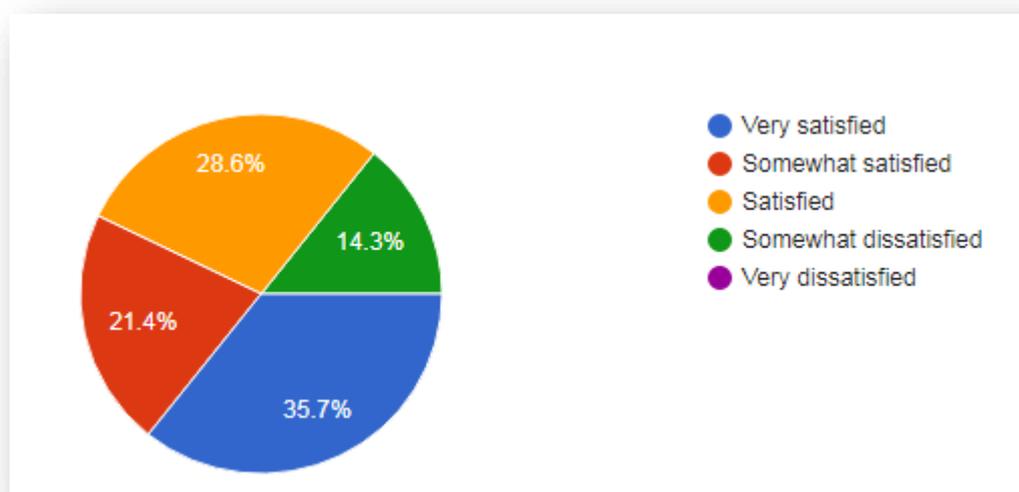
4. Resourcefulness in integrating technology effectively into teaching- learning process



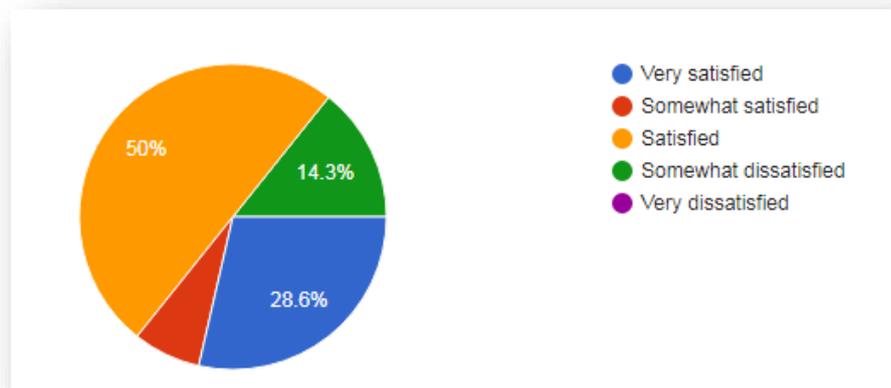
5. Efforts in keeping in touch with the latest developments in subject content and pedagogy



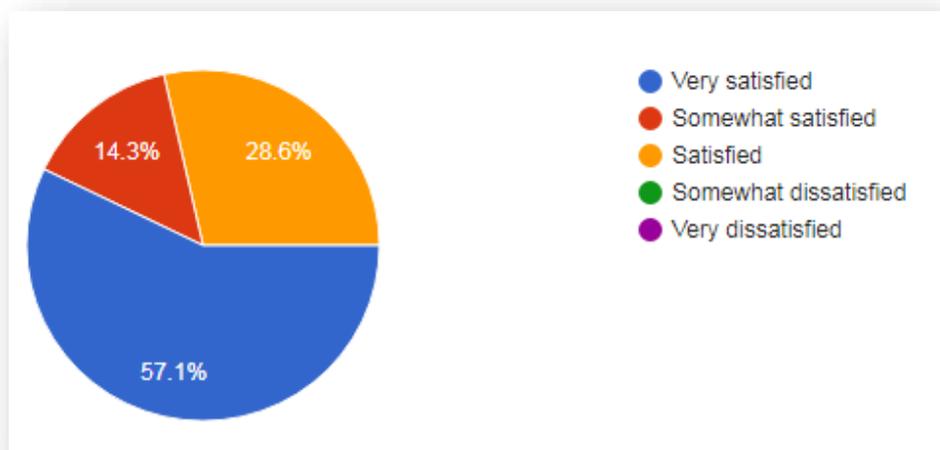
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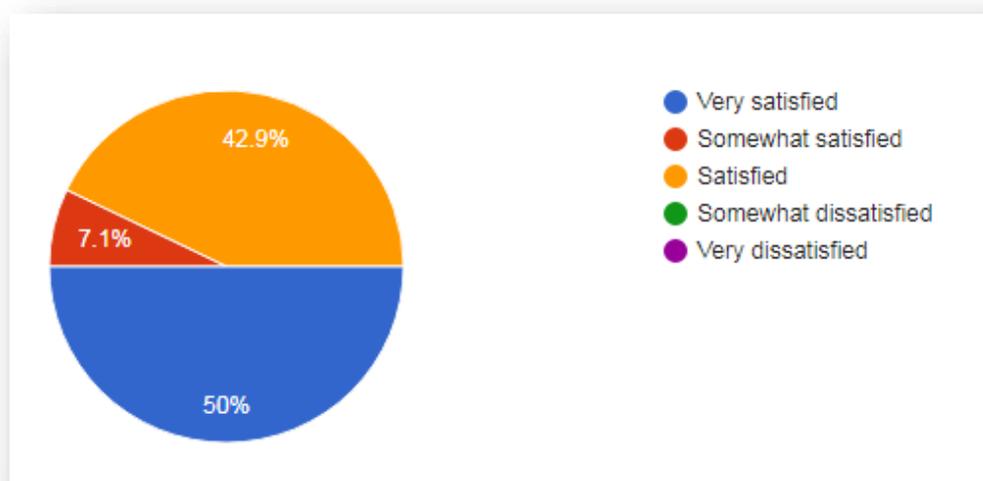
7. Employability offered by the curriculum



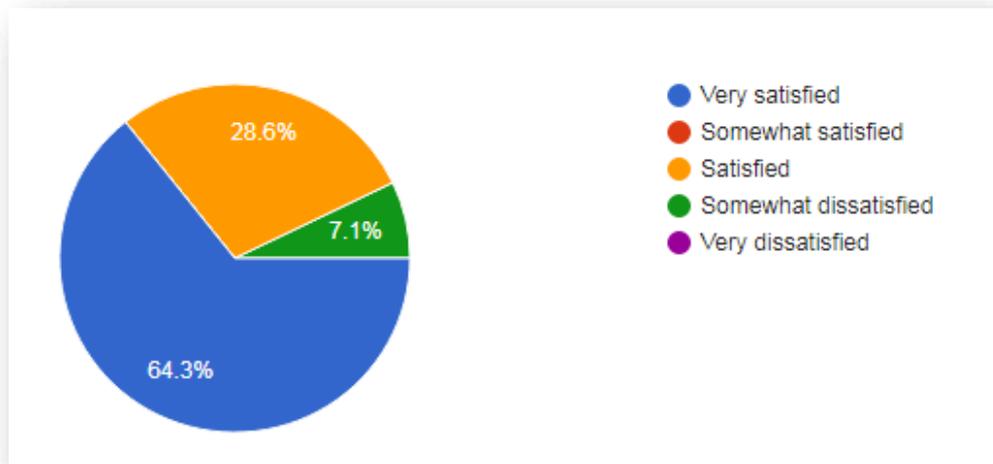
8. Relationship with colleagues in the institution and willingness to take up extra responsibility



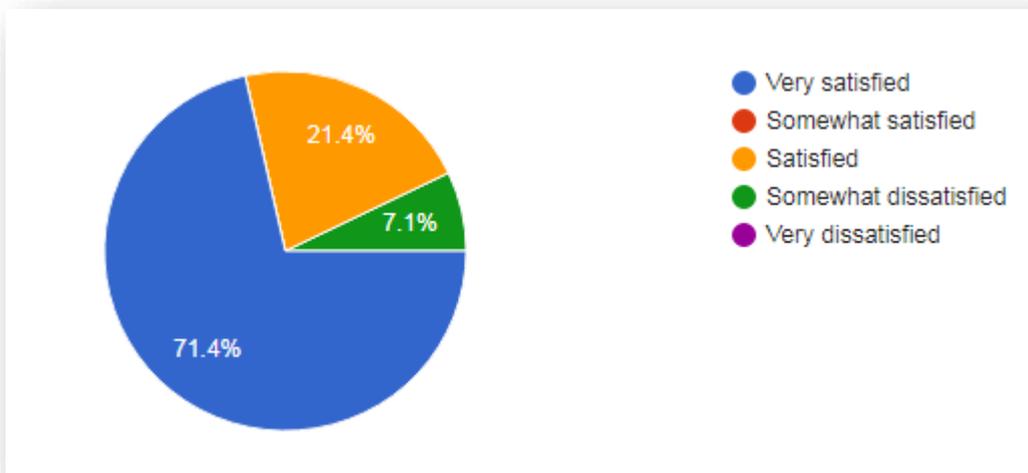
9. Leadership, Team spirit and Initiative



10. Willingness to learn new techniques, adopt new ideas as well as updation of skills and knowledge by engaging in continuous professional development activities



11. Simplicity, sense of belonging and respect for values in life



12. Upholding the dignity of teaching profession

